

INDIAN SCHOOL AL WADI AL KABIR DEPARTMENT OF EVS [2024 – 2025]

LESSON: PLANTS AROUND US	WORKSHEET- 2
LESSON. PLANTS AROUND US	WURKSHEET- Z

RESOURCE	PERSON:	ANJALI	BARLA
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NAME:	CLASS: III SEC:	DATE:

I. For each of the following sentences do as directed.

- A. Write 1 if true for herbs.
- B. Write 2 if true for shrubs
- C. Write 3 if true for trees
- D. Write 4 if true for leaves

a.	It prepares food for the plant	
b.	Mint is an example of	
C.	Banyan is an example of	
d	Hibiscus is an example of	

Write the place value and face value of the underlined digit:

Number	Face Value	Place Value
4 1 <u>3</u> 2		

II. Rewrite the given sentences correctly.

1. Roots prepare food for the plant.	

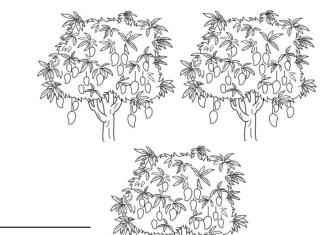
2. **Mangoes** grow well in hot deserts.

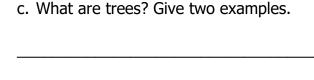
3. Rice and spinach are examples of **climbers**.

4. Our elders can recognize a plant by smelling its **roots**.

III. Observe the given pictures and answer the questions that follow.

1. Sam sees a group of mango trees growing in his neighbourhood. a. A group of mango trees is called _____ (collective noun) b. These trees grow well in _____ places.







- 2. Sandra recently harvested a bunch of fresh leaves of coriander (cilantro) from her kitchen garden.
- a.This plant is a ______.
- b. These plants have soft and delicate stem. (True / False)
- c. Give an example of this type of plant.
- 3. Read the poem given below and answer the questions.

Leaves in autumn came tumbling down, Scarlet and yellow, russet and brown, Leaves in the garden, were swept in a heap, Trees were undressing, ready for sleep. Red leaves and yellow leaves, orange leaves and brown, Leaves are dancing everywhere, happily dancing down.



- a. In the above poem, how many colours of leaves were mentioned?
- b. Arrange the colours in a sequence of how the leaves change colour in the autumn season.